**Exhibit M**

# Focused Treatment Strategies Chart

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# Developmentally Appropriate Learning Goals

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| --- | --- |
| **Language and Communication** | **Social Skills** |
| * Functional Communication Training (FCT) * Augmentative and Alternative Communication (AAC) * Modeling/video modeling * Time delay * Reinforcement * Prompting | * Video modeling * Social scripts and script fading procedures * Self-management * Peer-mediated intervention * Positive reinforcement * Prompting * Social and communication interactions that match the child's developmental level and interests |

|  |  |
| --- | --- |
| **Challenging Behavior** | **Adaptive Behavior** |
| * Functional Analysis (FA) and Functional Behavior Assessment (FBA) * Response Interruption and redirection * Response cost * Skill Enrichment strategies * Differential reinforcement * Functional Communication Training (FCT) * Non-contingent reinforcement (NCR) * Extinction * Interspersed requests | * Modeling/video modeling * Task-analysis and chaining * Graduated guidance * Response interruption and redirection * Self-management * Positive reinforcement * Prompting |

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