 **Texas Department of Family and Protective Services**

**ADDENDA**

#### To

**Open Enrollment**

**HHS0009678**

**For**

**Evaluation and Treatment Services**

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Notice is hereby given to prospective applicants to the above referenced open enrollment that changes have been made to requirements or information in the open enrollment, as noted in the addenda below.

**(Note**: In the column with the heading "Open Enrollment Reference", the references to "Package" refer to the link, as listed on the HHSC Open Enrollment Opportunities webpage and Electronic State Business Daily (ESBD) posting of this open enrollment.)

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| **Addendum #4**  **April 1, 2025** | | | |
| |  |  |  |  | | --- | --- | --- | --- | | **Item** | **Open Enrollment**  **Reference** | **Previous** | **Revised Language** | | | | |
| **1.** | Package 1  (Provider  Enrollment for: Evaluation & Treatment Services) | Cover Page: Jaime Masters, Commissioner | Cover Page: Stephanie Muth, Commissioner |
| **2.** | Package 1  (Provider  Enrollment for: Evaluation & Treatment Services) | Service Description All aspects of service provision must reflect the diversity of the communities being served to ensure that services to children and families are culturally and linguistically competent. Service providers must have: A thorough understanding of the individual and family's culture, including traditions and societal norms within the community where they will be receiving services;An understanding of the impact of oppression on the lives of populations served;Adequate language skills to serve the needs of substantially limited-English-speaking communities and also the hearing- and visually-impaired communities; andAn understanding of the full range of sexual orientations, currently summarized as LGBTQQIAP (lesbian, gay, bisexual, transgender, queer, questioning, intersex, ally and pansexual).Contractor must conduct all services with sensitivity to the following areas including, but not limited to:  1. Age 2. Gender 3. Disability 4. Medical/Psychiatric History/Functioning 5. Level of Education 6. Development/Disability Needs   Contractors must fully comply with the Americans with Disabilities Act and the Rehabilitation Act of 1973. Under these laws, Contractors must provide reasonable accommodations to qualified individuals with disabilities, unless doing so would provide undue hardship. | The following changes have been made pursuant to Texas Executive Order No. GA-55. Service Description Service provision must reflect the communities being served to ensure that services to children and families are culturally and linguistically competent. Service providers must have: A thorough understanding of the individual and family's culture, including traditions and societal norms within the community where they will be receiving services;Adequate language skills to serve the needs of substantially limited-English-speaking communities and also the hearing- and visually-impaired communities; andContractor must conduct all services with sensitivity to the following areas including, but not limited to:  1. Age 2. Gender 3. Disability 4. Medical/Psychiatric History/Functioning 5. Level of Education 6. Development/Disability Needs   Contractors must fully comply with the Americans with Disabilities Act and the Rehabilitation Act of 1973. Under these laws, Contractors must provide reasonable accommodations to qualified individuals with disabilities, unless doing so would provide undue hardship. |
| **3.** | Package 1  (Provider  Enrollment for: Evaluation & Treatment Services) | Section 6 Definitions Cultural Competence - The ability of individuals and systems to provide services effectively to people of various cultures, races, ethnic backgrounds, and religions in a manner that recognizes, values, affirms, and respects the worth of the individuals and protects and preserves their dignity.  Individual Cultural Competence - The knowledge, skill or attribute one has relative to cultures other than his/her own that is observable in the consistent patterns of an individual’s behavior, interaction, and work-related activities over time, which contributes to the ability to meet the needs of families receiving services that are effective and equitable. Individual Cultural Competence must be an on-going journey achieved through formal training and subsequent opportunities for open and honest discussions of racial and ethnic identity and the importance of a healthy racial and ethnic identity.  Organizational Cultural Competence - A set of values, behaviors, attitudes, and practices within a system, organization, program or among individuals, which enables staff, subcontractors and volunteers to work effectively with families from other cultures. Furthermore, it refers to their ability to honor and respect the beliefs, language, interpersonal styles, and behaviors of individuals and families receiving services. The organization must demonstrate these values by providing formal education and on-going opportunities for staff, subcontractor and volunteer discussions to promote understanding of the importance of racial and ethnic identity for the CPS client family. | The following changes have been made pursuant to Texas Executive Order No. GA-55. Section 6 Definitions Cultural Competence - The ability of individuals and systems to provide services to people of various cultures, races, ethnic backgrounds, and religions. The ability of individuals and systems to provide all services in the client's primary language, or the language in which the child and family are most comfortable speaking, either directly or through a translator. The ability of individuals and systems to take into consideration the intellectual functioning, literacy, level of education, and comprehension ability of each individual in order to ensure that all information is presented in a way that meets the specific needs of each child and family.  Individual Cultural Competence - The knowledge, skill or attribute one has relative to cultures other than his/her own that is observable in the consistent patterns of an individual’s behavior, interaction, and work-related activities over time, which contributes to the ability to meet the needs of families receiving services that are effective and equitable.  Organizational Cultural Competence - A set of values, behaviors, attitudes, and practices within a system, organization, program or among individuals, which enables staff, subcontractors and volunteers to work effectively with families from other cultures. Furthermore, it refers to their ability to honor and respect the beliefs, language, interpersonal styles, and behaviors of individuals and families receiving services. |

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| **Addendum #3**  **January 14, 2021** | | | |
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| **1.** | Package 4  (Addendum) | Included references to In-State Adoption Services in the Open Enrollment Reference Section of the Addendum document. | Corrected the references to reflect - Evaluation & Treatment Services |
| **Addendum #2**  **July 1, 2021** | | | |
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| **1.** | Package 1  (Provider  Enrollment for: Evaluation & Treatment Services) | Section 3.2.2 Method of Payment, Fee Schedules, Tables C. | Corrected the rate in Table C from $62.48 to $87.47 for Home Based Family Counseling. |
| **Addendum #1**  **June 17, 2021** | | | |
| |  |  |  |  | | --- | --- | --- | --- | | **Item** | **Open Enrollment**  **Reference** | **Previous** | **Revised Language** | | | | |
| **1.** | Package 1  (Provider  Enrollment for: Evaluation & Treatment Services) | Section 3.2.2 Method of Payment, Fee Schedules, Tables A, B and C. | Added the service codes for **Telehealth** in each Table A, B and C. |